

ENGR-2300

Electronic Instrumentation

Quiz 2

Fall 2016

Name Sola

Section

Question I (20 points) 0

Question II (20 points)

Question III (20 points)

Question IV (20 points)

LMS Question is worth an additional 20pts

Total (80 points)

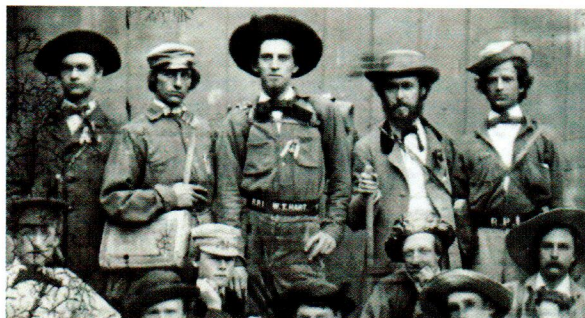
On all questions: SHOW ALL WORK. BEGIN WITH FORMULAS, THEN SUBSTITUTE VALUES AND UNITS. No credit will be given for numbers that appear without justification. Read the entire quiz before answering any questions. Also it may be easier to answer parts of questions out of order.

Today in History

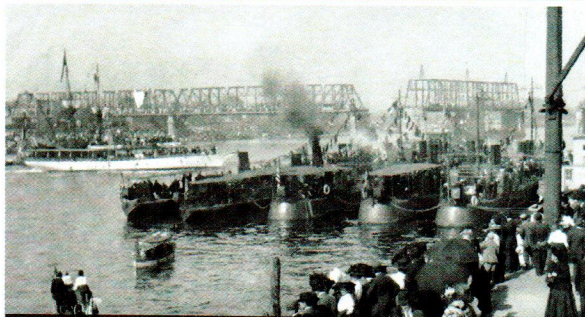
Solu

Events:

- 1774 – The First Continental Congress adjourned in Philadelphia
- 1825 – The Erie Canal opened



RPI engineering students have a long history of surveying major projects across the world, including the enlargements to the Erie Canal and the Panama Canal. Famous RPI graduates were Washington Roebling, who completed his father's design for the Brooklyn Bridge, George Washington Gale Ferris, who designed the Ferris Wheel that was first used at the Chicago Worlds Fair in 1893, and Garnett Douglas Baltimore, first African American graduate who designed Troy's Prospect Park.



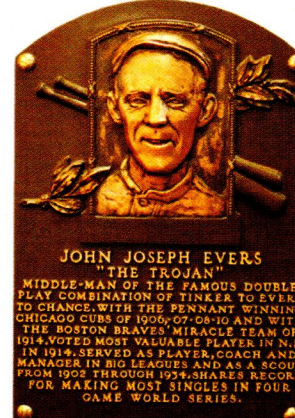
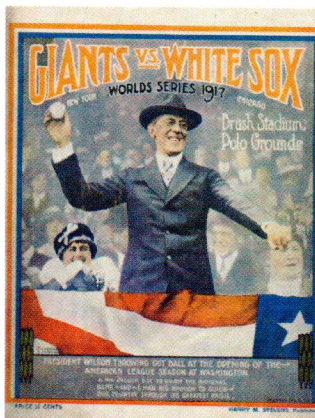
Flotilla of Ships, Hudson Fulton Celebration, Troy, NY, 1909. The ceremonies commemorated Henry Hudson's 1609 discovery of the Hudson River and Robert Fulton's invention of the first steamboat, were some of the largest celebrations in New York State. On October 9, 1909 a flotilla of ships sailed up the Hudson River to Troy passing thousands of cheering Trojans lining the shores between Broadway and Ferry Streets.



- 1881 – The Gunfight at the OK Corral
- 1962 – American UN Ambassador Adlai Stevenson asked his Soviet counterpart during a Security Council debate if the USSR has placed missiles in Cuba
- 2005 – The Chicago White Sox won their first World Series since 1917 by defeating the Houston Astros 1-0 in game 4

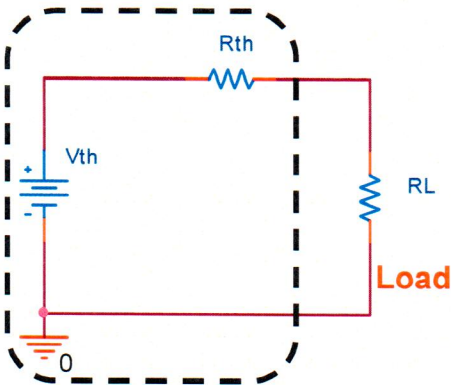
Births:

- 1911 – Mahalia Jackson
- 1919 – Edward W. Brooke
- 1947 – Hillary Clinton
- 1962 – Cary Elwes
- 1973 – Seth MacFarlane
- 1984 – Sasha Cohen



1. Thevenin Equivalent And Circuit Concepts

Solve



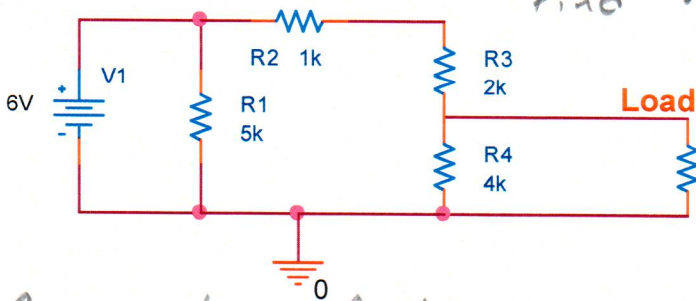
The Thevenin Equivalent Circuit consists of a voltage source in series with a resistor, which provides a very simple replacement for much more complex circuits. If we have this simple source, analyzing changing loads becomes quite easy.

- a) (4pts) For an unknown circuit, the voltage across R_L was measured for different values of R_L . The results are displayed in the table. Find and sketch the Thevenin Equivalent Circuit, determine V_{th} to the nearest 0.1V and R_{th} to the nearest 0.1k Ω

R_L	V_{load}
0.5k Ω	0.86
2k Ω	2.38
10k Ω	4.45
500k Ω	5.67
1Meg Ω	5.68

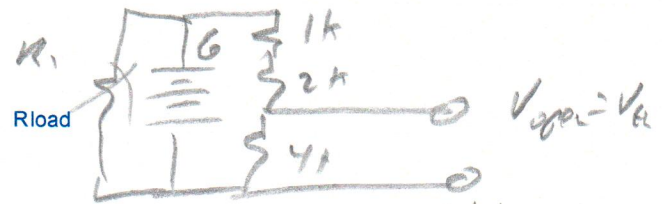
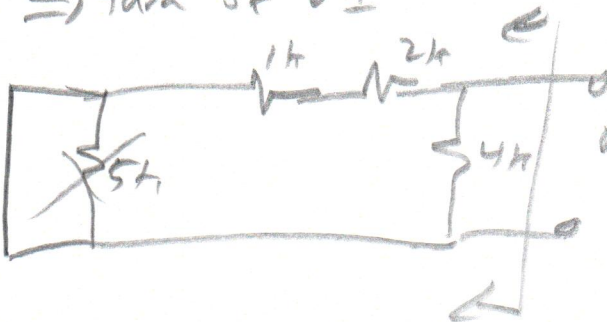
*Method 1: V_{load} is constant for 500k Ω & 1Meg
 so assume $V_{open\ circuit} \approx 5.68$, use 5.7.
 $V_{th} = V_{open\ circuit} = 5.7$, then use a single data point.
 $2.38V = 5.7 \left(\frac{2k}{2k + R_{th}} \right)$
 $R_{th} = 2.8k$*

- b) {6 pts} Find and sketch the Thevenin Equivalent Circuit for the following circuit.



Find V when $R_{load} \Rightarrow \infty$

$R_{th} \Rightarrow$ turn off V_1



$V_{th} = 6 \left(\frac{4}{11+2+1} \right)$

$V_{th} = 3.43V$

$R_{th} = 4k // (1k + 2k)$

$R_{th} = 1.71k\Omega$

Soln

c) Circuit concepts: Strain Gauge. A quick note – most teams measured about 1Ω change in resistance across one of the 4 connected bridge resistors when moving the instrumented beam over the full range of motion. This was out of $\sim 262\Omega$, or about 0.75% change.

i. {2pts} The crib sheet has a formula for a strain gauge bridge. For a typical bridge with no stress the resistor values are all the same, $R_1=R_2=R_3=R_g$. Use the figure and formula from the crib sheet and determine V_{left} , V_{right} , and V_{out} if the strain gauge is stressed enough to increase R_g by 0.5%, $R_g=1.005 \cdot R_1$. Let $V_{in}=9V$, and $R_1=R_2=R_3$. – keep 4 significant digits for V_{left} & V_{right}

$$V_{left} = \frac{R_1}{R_1 + R_2} \cdot V_{in} = 0.5 V_{in} = 4.5V$$

$$V_{left} = \underline{4.5000V}$$

$$V_{right} = \frac{R_g}{R_g + R_3} \cdot V_{in} = \frac{1.005 \cdot R_1}{1.005 \cdot R_1 + R_1} \cdot 9 = \frac{1.005}{2.005} \cdot 9$$

$$V_{right} = \underline{4.511V}$$

$$V_{out} = \underline{-11mV}$$

$$V_{out} = 4.500 - 4.511 = -11mV$$

ii. {4pts} Now modify the figure for the strain gauge bridge on the crib sheet and replace R_3 with an identical strain sensor as R_g but it is on the opposite side of the instrumented beam. As the beam is stressed, if R_g increases in value, R_3 will decrease by the same percentage, one is under tension and one is under compression. Again determine V_{left} , V_{right} and V_{out} but now $R_1=R_2$, $R_3=R_1$ decreased by 0.5%, $R_g=R_1$ increased by 0.5%. $V_{in}=9V$

$$V_{left} = \text{unchanged}$$

$$V_{left} = \underline{4.5V}$$

$$V_{right} = \frac{1.005 R_1}{1.005 R_1 + 0.995 R_1} \cdot 9 = \frac{1.005}{2} \cdot 9 = 4.523$$

$$V_{right} = \underline{4.523V}$$

$$V_{out} = \underline{-23mV}$$

$$V_{out} = 4.5 - 4.523 = -23mV$$

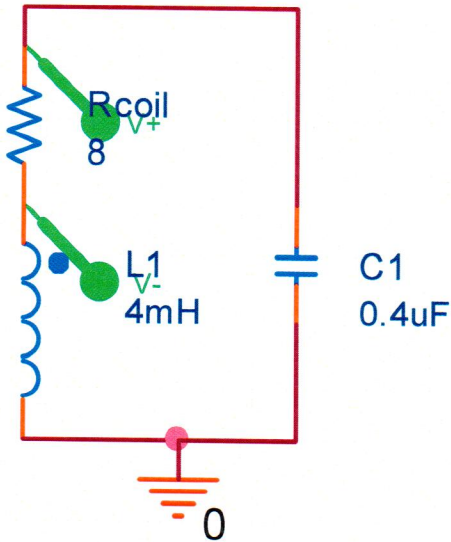
iii. {4p} For the strain gauge on the instrumented beam, R_1 and R_2 are fixed. Why are they included? In other words: Why are they useful? There is more than one correct answer, just provide one. If stuck consider what would happen to V_{right} if V_{in} is provided by a 9V battery and the battery voltage changed by 5% during a lab session. 25 words or less.

e1) By taking $V_{left} - V_{right}$, if balanced $V_{out} = 0$, easy to see an 11mV change from 0V than 11mV change from 4.5V

OR 2) If the battery voltage dropped by 5%, then V_{right} would also drop by 5% or 22mV, this could be confused with beam motion, but small effect on V_{out}

E1

2. Harmonic Oscillators and Math

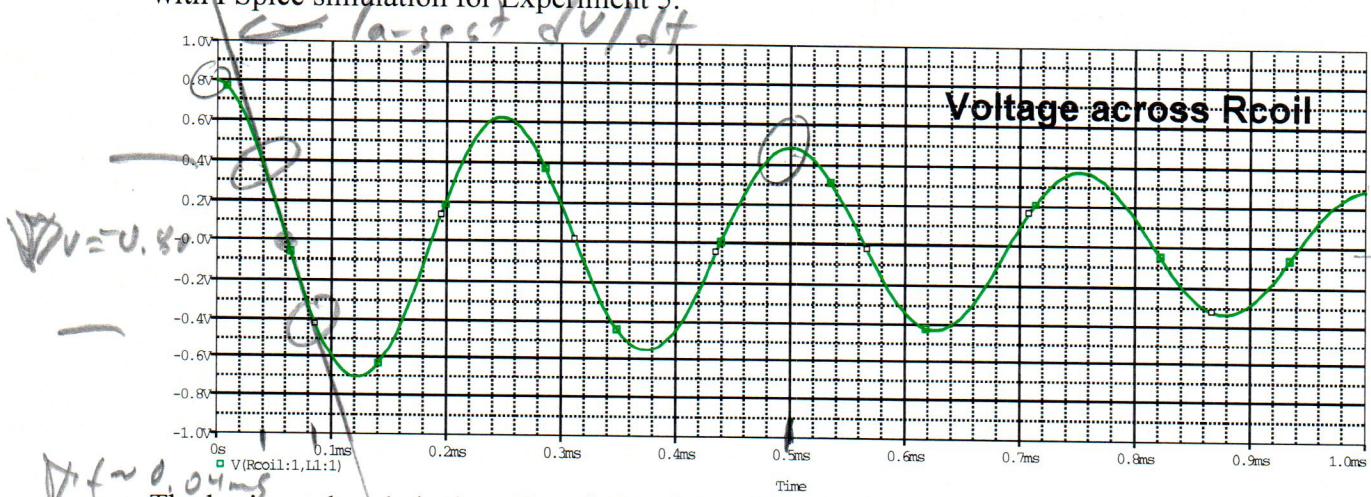


For the circuit shown, Rcoil and L1 are the effective resistance and inductance of a real (not ideal) coil. At low frequencies the capacitor acts close to ideal. The models for both the inductor and the capacitor become more complicated at high frequencies, high voltage or high currents.

In the real circuit, Rcoil and L1 are distributed along the length of the inductor and the voltage across Rcoil doesn't exist. However it is often useful to use a lumped parameter model – all of the R is included into one effective (ideal) resistor and all of the L is included in one effective (ideal) coil. One cannot measure the voltage on Rcoil in a real circuit but it can be simulated in PSpice to gain understanding. The trace shown below is from

such a model. It is the simulation value of the voltage across Rcoil.

The circuit being modeled is simply an inductor in parallel with a capacitor. At t=0 there is stored energy in the magnetic field of the inductor as was done in both as physical experiment as with PSpice simulation for Experiment 5.



The horizontal scale is time (1ms full scale) and the vertical scale is Voltage (-1V to +1V).

- a. Estimate the greatest $|dV/dt|$ on this plot, give the value and mark the time point on the graph. This is for part f. later in the problem. {1pt}

$\frac{dV}{dt} \approx \frac{0.4}{0.04 \times 10^{-3}} \approx 20,000 \text{ V/s} = 20 \text{ V/ms}$

- b. Find the decay constant α and the angular frequency ω for this data. Mark the points used on the plot. {6 pts} More space is available on the next page.

$t=0, 0.8V$
 $t=0.5ms, 0.5V$
 $\ln \frac{V}{V_0} = -\alpha(t-t_0)$
 $\ln \frac{0.5}{0.8} = (-\alpha)(5 \times 10^{-4})$
 $\alpha \approx 9.4 \text{ sec}^{-1}$
 $\alpha \approx 9.4$

Space to continue part b.

2 cycles in 0.5ms Soln

$$\omega = \frac{(2\pi)(2)}{0.5 \times 10^{-3}} = 25.1 \times 10^3 \text{ rad/sec}$$

$$f = 4 \text{ kHz}$$

$$\omega = 2\pi f$$

$$\omega = 25 \times 10^3 \text{ rad/sec}$$

- c. Write the mathematical expression for the voltage across Rcoil, V_{coil} in one of the forms $V(t) = Ae^{-\alpha t} \cos \omega t$ or $V(t) = Ae^{-\alpha t} \sin \omega t$, depending on which form fits the data better. Use real values for the constants and provide units where appropriate. {4 pts}

starts at peak

$$V(t) = 0.8 e^{-9.4t} \cos(25 \times 10^3 t) = V_{\text{Rcoil}}(t)$$

\uparrow \uparrow \uparrow
 $v(t=0)$ α ω

- d. Using your expression for the voltage across Rcoil, write an equation for the current through L1 as a function of time. {1pt}

$$I_R = I_L, \quad I_R = \frac{V_{\text{Rcoil}}}{R} = \frac{0.8 e^{-9.4t} \cos(2.5 \times 10^4 t)}{8}$$

$$I_L = 0.1 e^{-9.4t} \cos(2.5 \times 10^4 t)$$

- e. Using the result of part d., determine the voltage across the simulated inductor, L1, as a function of time. Keep only the dominant term. Crib sheet for Quiz 1 may help for this and part f below {4 pts}

$$V_L = L \frac{di}{dt}$$

$$\frac{di}{dt} = (0.1)(-9.4)e^{-9.4t} \cos(2.5 \times 10^4 t) + (0.1)(e^{-9.4t})(-2.5 \times 10^4 \sin 2.5 \times 10^4 t)$$

$$V_L = (4 \times 10^{-3})(0.1)(-2.5 \times 10^4) e^{-9.4t} \sin 2.5 \times 10^4 t$$

$$V_L = -10 e^{-9.4t} \sin(2.5 \times 10^4 t)$$

- f. Use your result from part a. of this problem to estimate the largest magnitude voltage across L1. Does it appear to fit with the answer to part e. {2pts}

$|V_L|_{\text{max}} \sim 10$ From part a)

$$V_L = L \frac{di}{dt} = 4 \times 10^{-3} \frac{10^4}{4} \approx 10 \text{ V}$$

EI Yes

$$\frac{di}{dt}(\text{max}) = \frac{10 \text{ V}}{R_{\text{coil}}} \frac{dV_{\text{Rcoil}}}{dt}$$

$$\frac{2 \times 10^4}{8}$$

- g. The energy stored in the magnetic field of an inductor is $W = \frac{1}{2}LI^2$. Determine the initial energy stored in the inductor. Include units. {2 pts}

$$t=0 \quad V_{R_{coil}} = 0.9V, \quad I_R = \frac{0.9V}{9\Omega} = 0.1 \text{ amps}$$

$$I_L = I_{R_{coil}} = 0.1 \text{ amps}$$

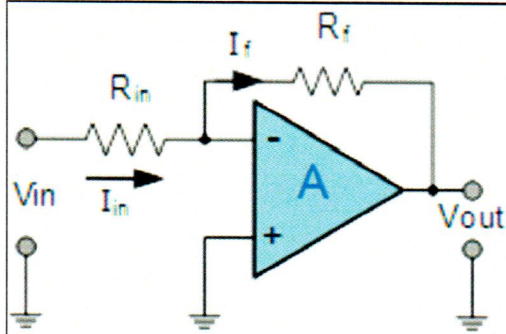
$$W = \frac{1}{2}LI^2 = (0.5)(2 \times 10^{-3})(0.1)^2$$

$$= (10^{-3})(10^{-2}) = 10 \mu \text{ Joules}$$

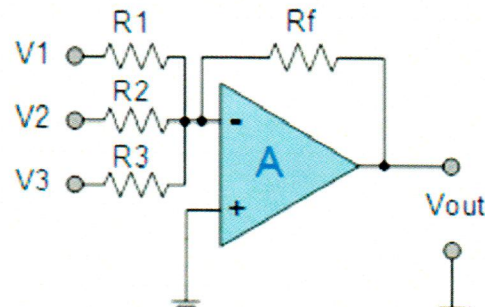
$$\text{OR } 10^{-5} \text{ Joules}$$

3. Operational Amplifier Applications

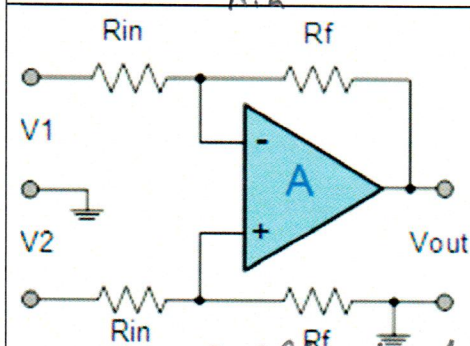
a. For each diagram list what type of amplifier shown and the equation for V_{out} as a function of the input signals and the component values. If there is more than one formula for a given circuit, you only need to present one. {6pts}



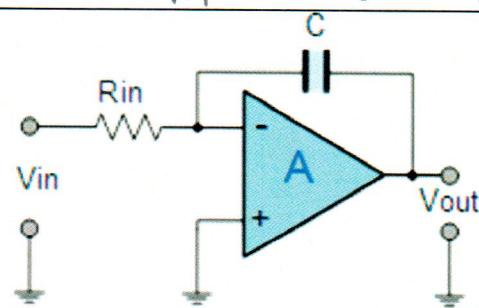
i. Type is: *Inverting*
 $V_{out} = -\frac{R_f}{R_{in}} \cdot V_{in}$



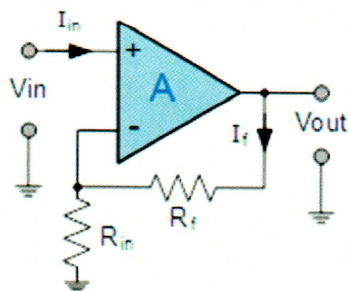
ii. Type is: *Summer or Adder*
 $V_{out} = -V_1 \cdot \frac{R_f}{R_1} - V_2 \cdot \frac{R_f}{R_2} - V_3 \cdot \frac{R_f}{R_3}$



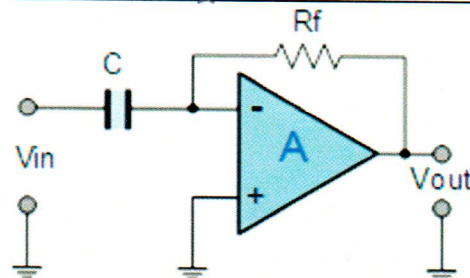
iii. Type is: *Differential*
 $V_{out} = \frac{R_f}{R_{in}} (V_2 - V_1)$



iv. Type is: *Integrator*
 $V_{out} = -\frac{1}{R_{in} C} \int V_{in}(t) dt$

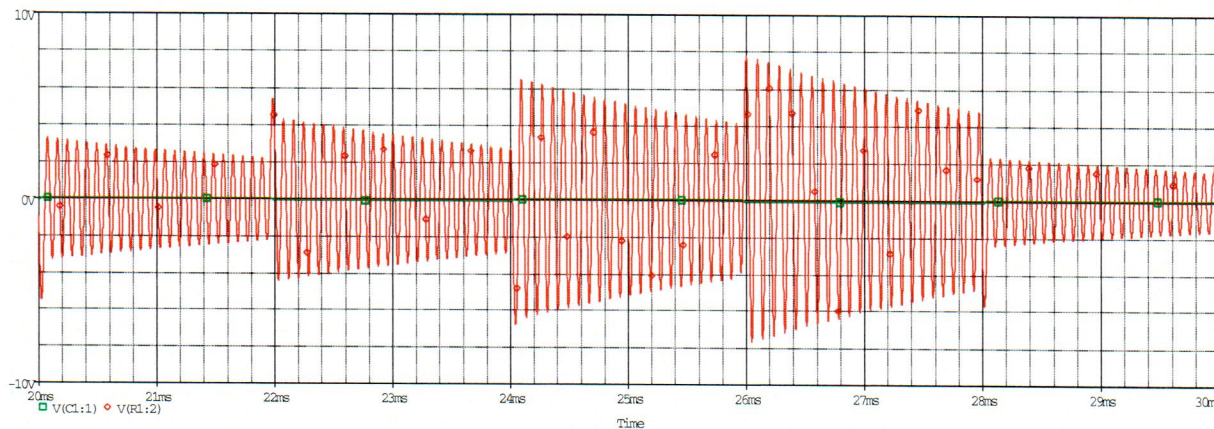


v. Type is: *Non-Inverting Amp.*
 $V_{out} = V_{in} \left(1 + \frac{R_f}{R_{in}}\right) = V_{in} \left(\frac{R_{in} + R_f}{R_{in}}\right)$



vi. Type is: *Differentiator*
 $V_{out} = -R_f C \frac{dV_{in}(t)}{dt}$

- d. When you built and tested this type of circuit in class, you should have observed that your practical version had a problem not encountered in the ideal version of the circuit above. Shown below is a PSpice simulation of the same circuit used in Experiment 4 with an approximately square wave input voltage. What you observed is unlikely to be exactly the same, but you should have seen something similar. What is different about this plot than what you would expect to observe if the circuit was ideal? What did you do to fix the problem? {6 pts}



- e. For the PSpice analysis in part d, 15V DC supplies were used to power the 741 op-amp. How would the results be different if the 5V DC supplies from Analog Discovery were used instead? Be specific. {2 pts}

The op-amp output is limited to the voltage of the power supplies, actual to about 1V short of the supplies.
 The output would be clipped at $\approx +4$ max and -4 min, OR use $+5$ & -5 , OR use $+3.5$ & -3.5 .

Sola.

4) Concepts, Troubleshooting and Data Analysis

a. Classroom Knowledge and Tasks {4pts} True or False

- i. Resistors needed for the experiments were provided in the bag of parts handed out at the beginning of the semester.

False

- ii. There is no reasonable need to ever calibrate the Analog Discovery board.

False

- iii. Before beginning a lab, at least one team member must read over and be generally acquainted with the experiment or project write-up and the other **required reading** materials listed on the EILinks page.

True

- iv. Before beginning a lab, hand-drawn circuit diagrams must be prepared for all circuits either to be analyzed using PSpice or physically built and characterized using your Analog Discovery board.

True

- b. Which of the following op-amp configurations works best to amplify the signal from a strain gauge bridge circuit? Circle one. {2 pts}

Voltage Follower

Inverting

Non-Inverting

Differential

Adder

Integrator

Differentiator

- c. Which of the following op-amp configurations works best to connect to the output of an accelerometer if it is desired to find the velocity of accelerometer? Circle one. {2 pts}

Voltage Follower

Inverting

Non-Inverting

Differential

Adder

Integrator

Differentiator

Solar

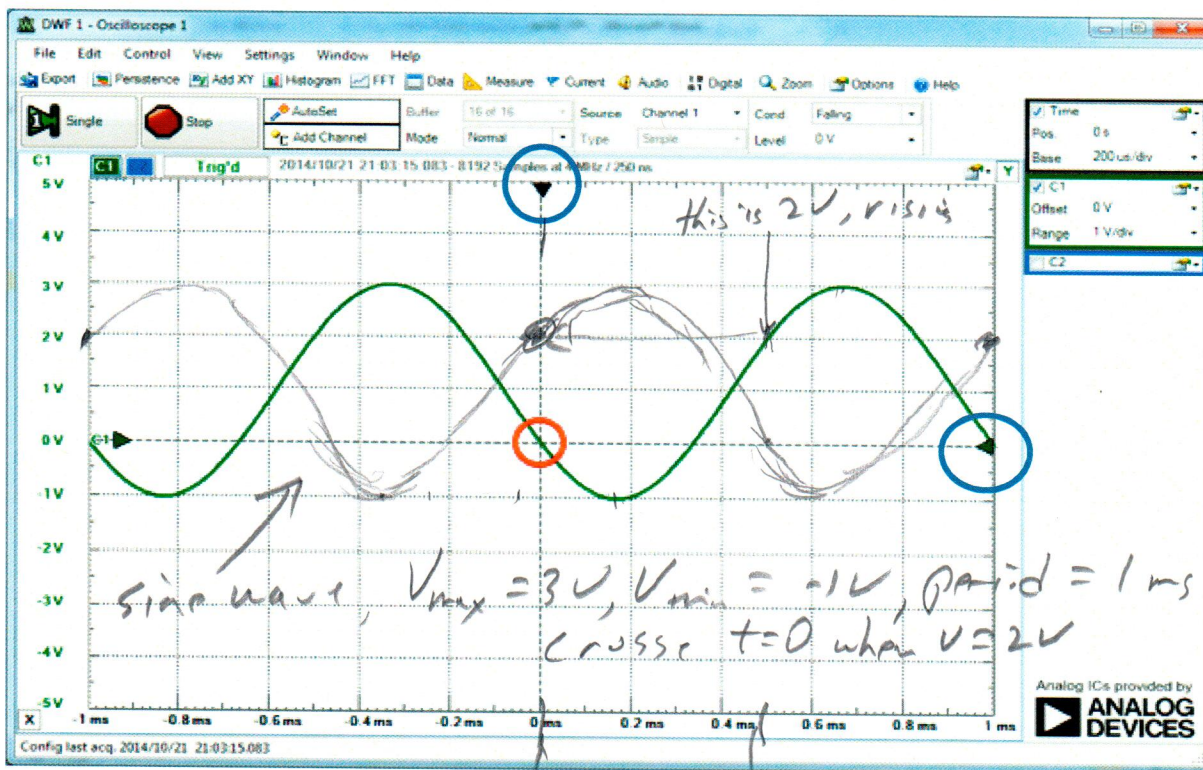
- d. Energy is lost as a function of time in the harmonic oscillators we studied. For the RLC oscillators what component causes the energy loss? Will the loss be the greatest at the time of the peak voltage on the inductor or at the time of the peak rate of change of the voltage on the inductor? Circle correct answers. {2pts}

Component causing the loss: Resistor Inductor Capacitor

Time of peak loss: At peak inductor voltage At peak dV/dt of the voltage on the inductor

Peak loss when peak current in Resistor \Rightarrow peak I_L
 Peak I_C when dV/dt is max.

- e. **Triggering** Shown below is an example Analog Discovery Oscilloscope display showing a sinusoidal voltage signal. The vertical scale is 1V/div and the horizontal scale is 0.2ms/div. Analog Discovery shows the trigger voltage level and time with solid triangles at the right side and top of the scope window, respectively. Both of the triangles are circled to make them easier to find. The triggering for this particular display is set to occur when the signal level is falling. Redraw the signal as it will be observed if the triggering is **changed to a trigger level of 2V and rising**. Please draw neatly and explain your answer. {4pts}



shift ≈ 2.5 divisions

Solution

- f. Explain in 25 words or less: Why does the Miller Integrator (practical integrator) have a resistor across the capacitor while the ideal integrator doesn't have one? {2pts}

A real circuit will have dc offset, Integrating even a small dc will eventually saturate the op. amp output

- g. What is the likely capacitance of a capacitor with a label of 104 on the side? {2pts}

104 $\Rightarrow 10^4 \times 10^{-1} = 10^5$ the caps we see are in the range of 1000pF to 100,000,000pF

So most like $C = (10^5) \mu\text{F} = 0.1 \mu\text{F}$
will allow $C = 10^5 \text{ nF} = 100 \mu\text{F}$

- h. Name the professor and a TA who is typically in your section of EI. First names count. {2pts}

Section 1
Ken Connor

Section 2
Paul Schoch Prof.

TA Walced Mansha
Mitchell Phillips
Garrison Johnston

Zach Amodeo
Yue Zhao
Assile Bataineh