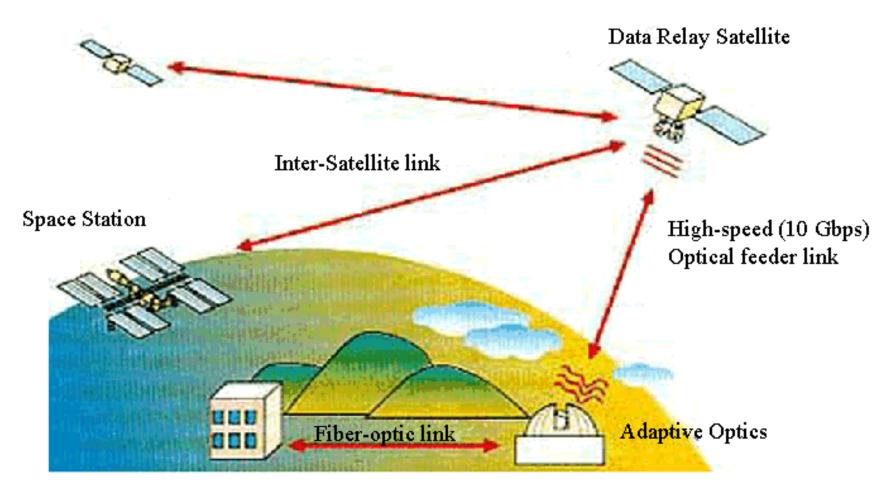




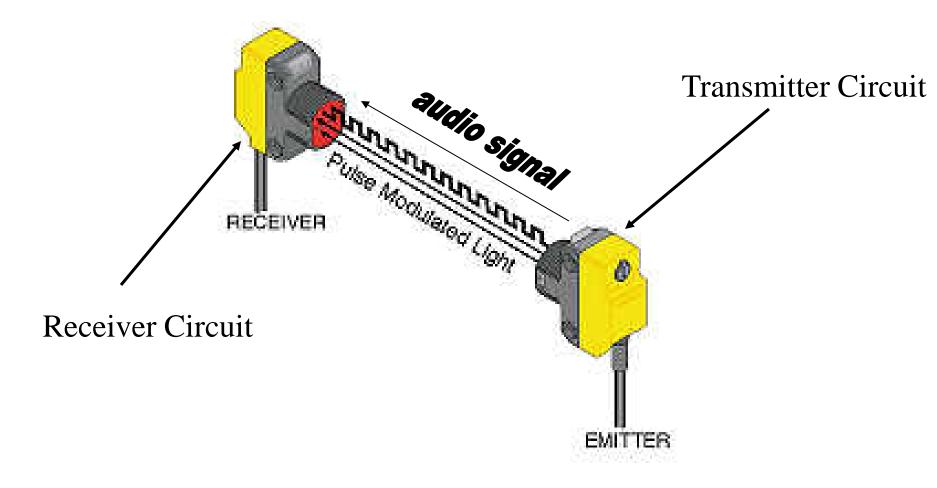
## Electronic Instrumentation Project 4

- •1. Optical Communications
- •2. Initial Design
- •3. PSpice Model
- •4. Final Design
- •5. Project Report

# **1. Optical Communications**



#### Transmitting an audio signal using light

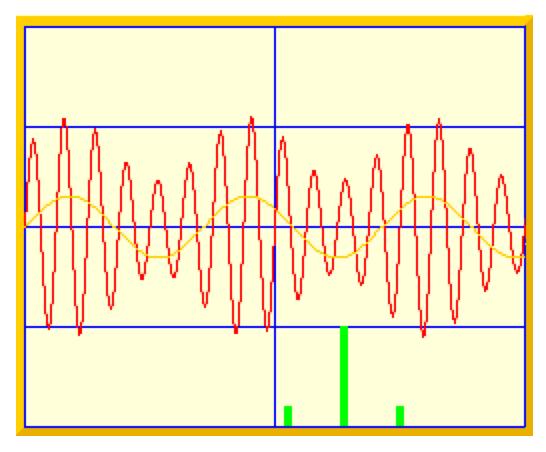


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## Modulation

- Modulation is a way to encode an electromagnetic signal so that it can be transmitted and received.
- A carrier signal (constant) is changed by the transmitter in some way based on the information to be sent.
- The receiver then recreates the signal by looking at how the carrier was changed.

#### Amplitude Modulation



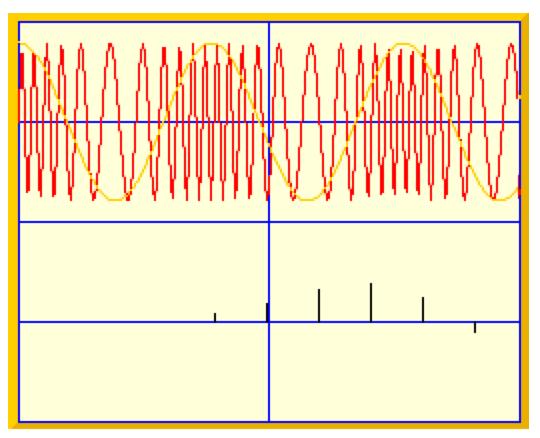
Frequency of carrier remains constant.

Input signal alters amplitude of carrier.

Higher input voltage means higher carrier amplitude.

http://cnyack.homestead.com/files/modulation/modam.htm

#### Frequency Modulation



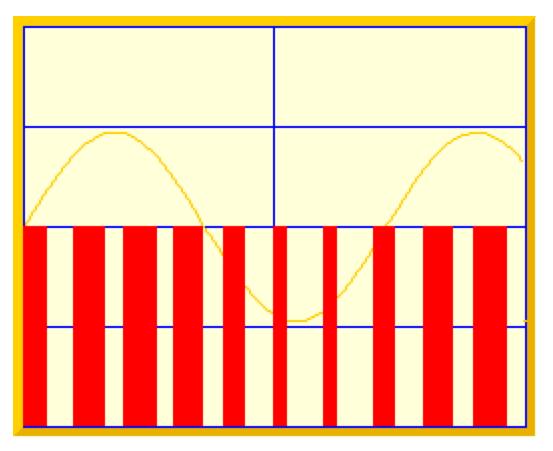
Amplitude of carrier remains constant.

Input signal alters frequency of carrier.

Higher input voltage means higher carrier frequency.

http://cnyack.homestead.com/files/modulation/modfm.htm

#### Pulse Width Modulation



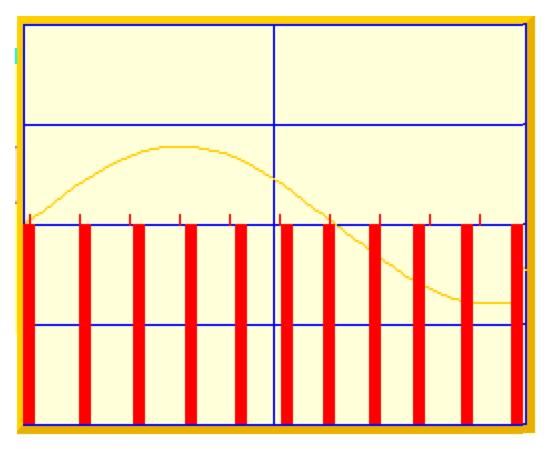
Period of carrier remains constant.

Input signal alters duty cycle and pulse width of carrier.

Higher input voltage means pulses with longer pulse widths and higher duty cycles.

http://cnyack.homestead.com/files/modulation/modpwm.htm

#### **Pulse Position Modulation**



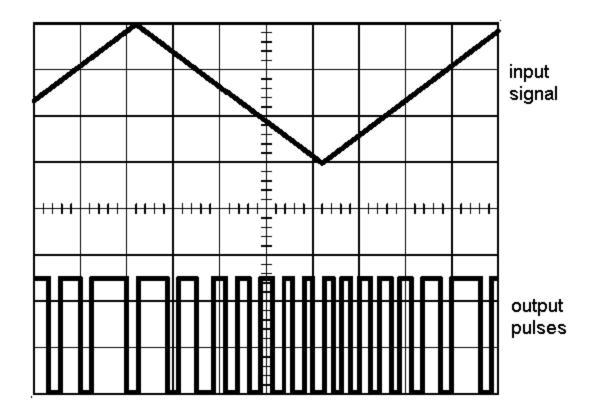
Pulse width of carrier remains constant.

Input signal alters period and duty cycle of carrier.

Higher input voltage means pulses with longer periods and lower duty cycles.

http://cnyack.homestead.com/files/modulation/modppm.htm

#### Pulse Frequency Modulation

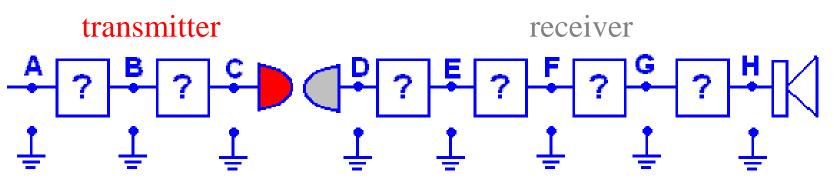


Duty cycle of carrier remains constant.

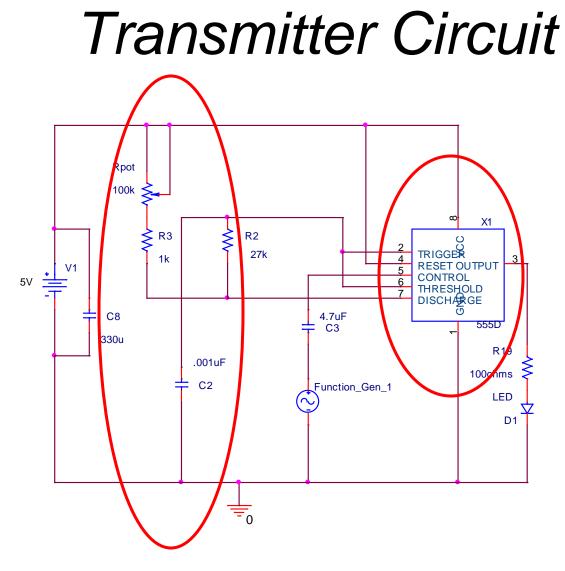
Input signal alters pulse width and period of carrier.

Higher input voltage means pulses with longer pulse widths and longer periods.

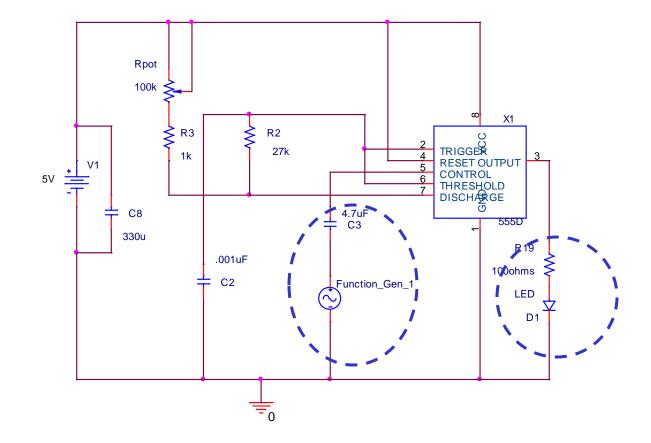
# 2. Initial Design



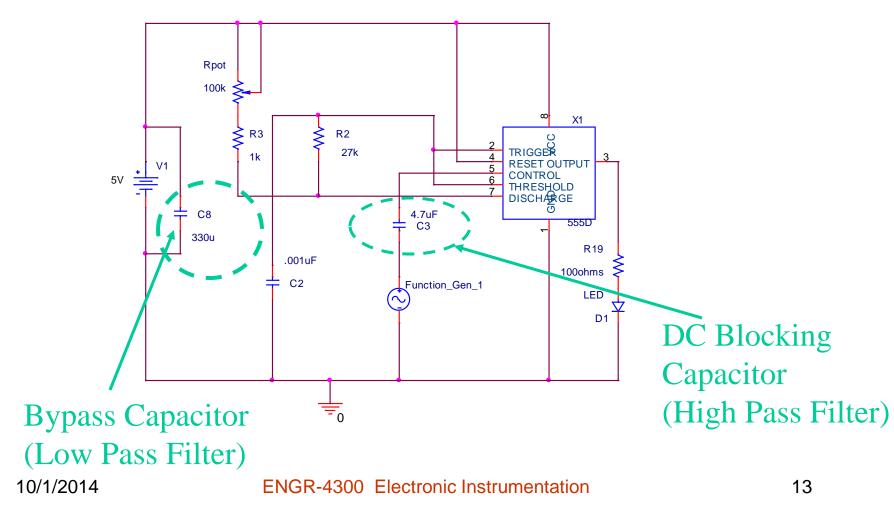
- The initial design for this project is a circuit consisting of a transmitter and a receiver.
- The circuit is divided into functional blocks.
  - Transmitter: Block A-B and Block B-C
  - Transmission: Block C-D
  - Receiver: Block D-E, Block E-F, Block F-G, and Block G-H
- You will need to examine each block of the circuit.



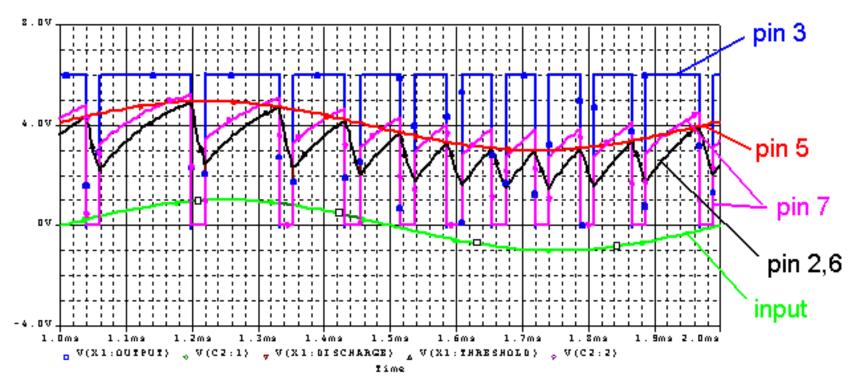
#### Input and Modulated Output



#### **Special Capacitors**

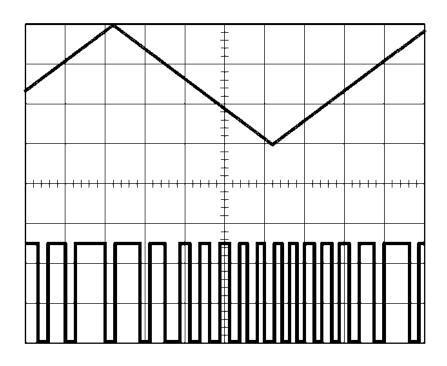


## Sample Input and Output



- When input is higher, pulses are longer
- When input is lower, pulses are shorter

#### Your signal is what?



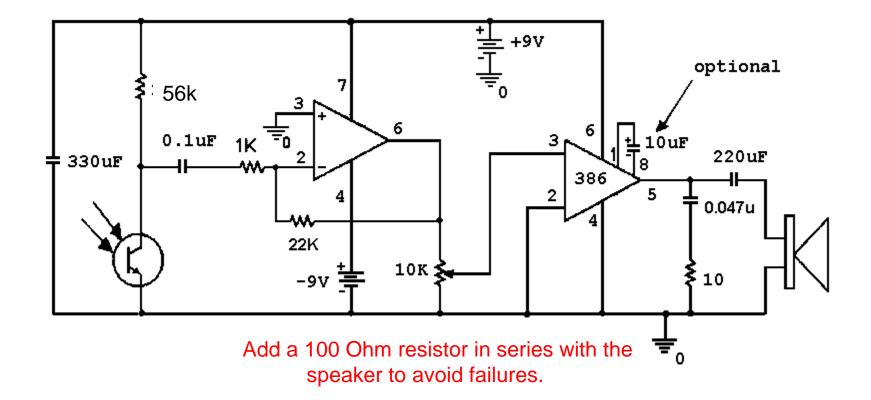
The type of modulation this circuit creates is most closely categorized as pulse frequency modulation.But the pulse width is also modulated and we will use that feature.

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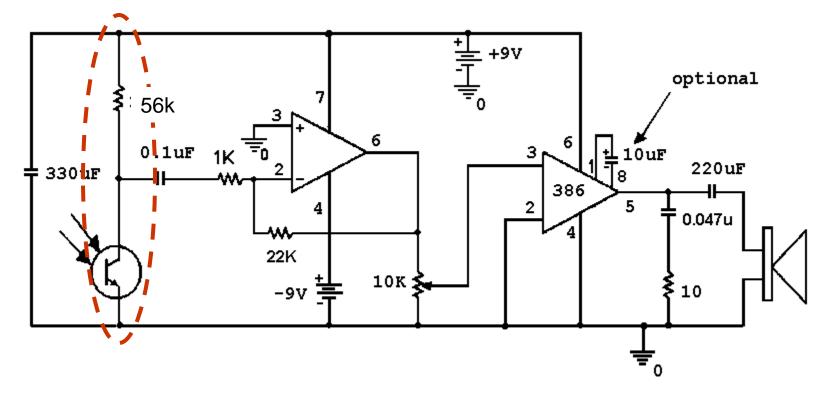
# Sampling Frequency

- The pot (used as a variable resistor) controls your sampling frequency
- Input frequency in audible range
  - max range (20 20kHz)
  - representative range (500 4kHz)
- Sampling frequency should be between 8kHz and 48kHz to reconstruct sound
- Input amplitude should not exceed 2Vp-p
  - Function generator can provide 1.2Vp-p

#### **Receiver Circuit**

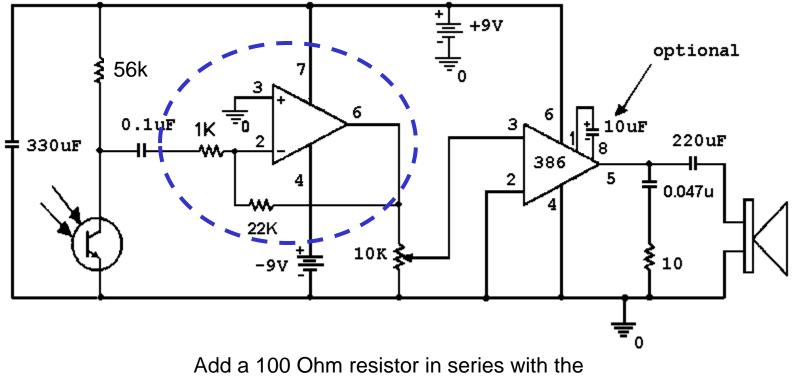


#### Receive Light Signal



Add a 100 Ohm resistor in series with the speaker to avoid failures.

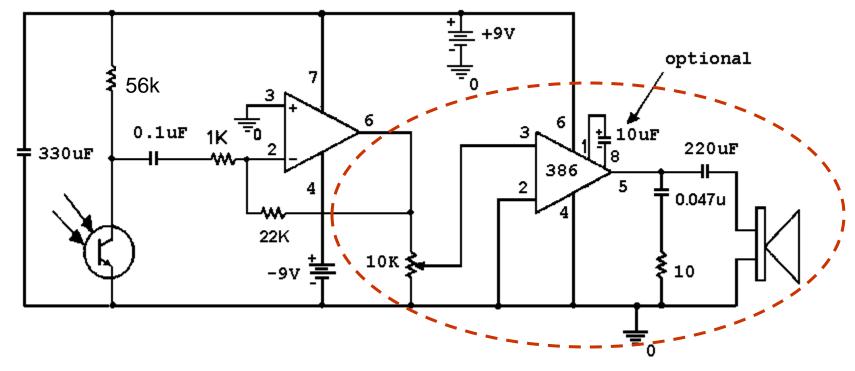
#### Inverting Amplifier (Pre-Amp)



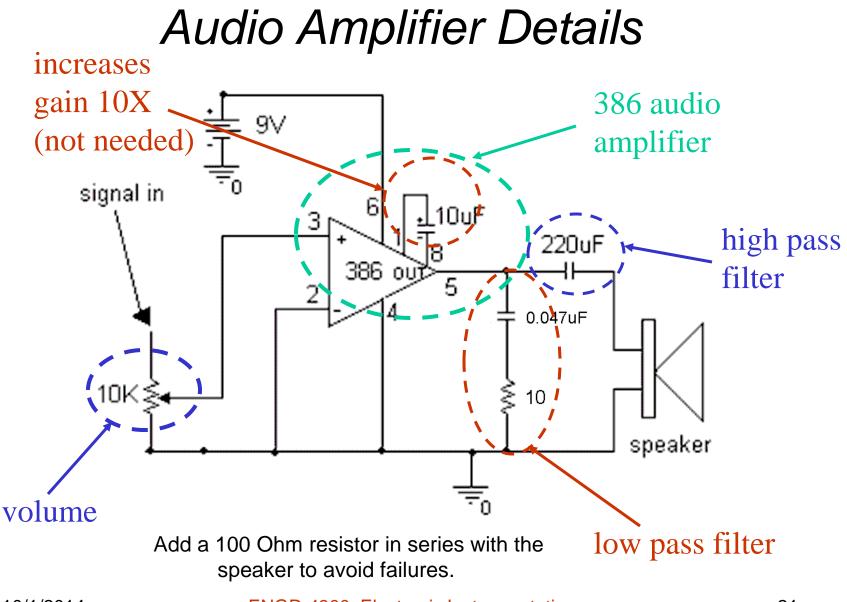
speaker to avoid failures.

**ENGR-4300** Electronic Instrumentation

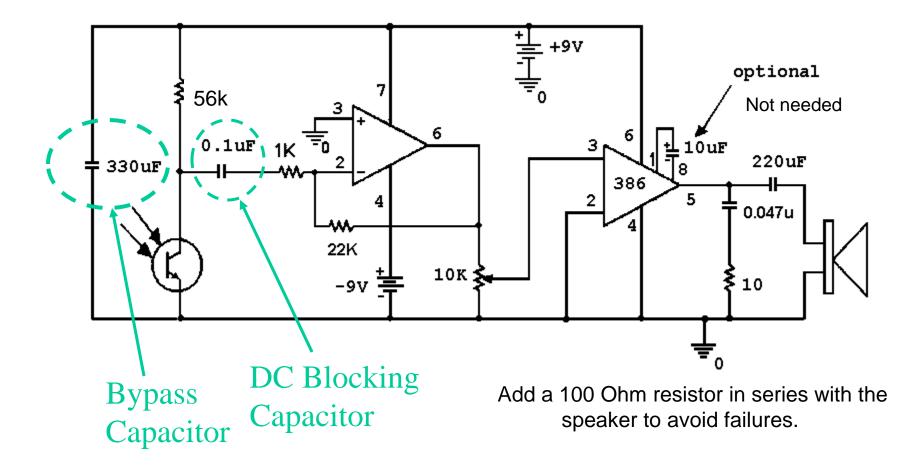
#### Audio Amplifier



Add a 100 Ohm resistor in series with the speaker to avoid failures.

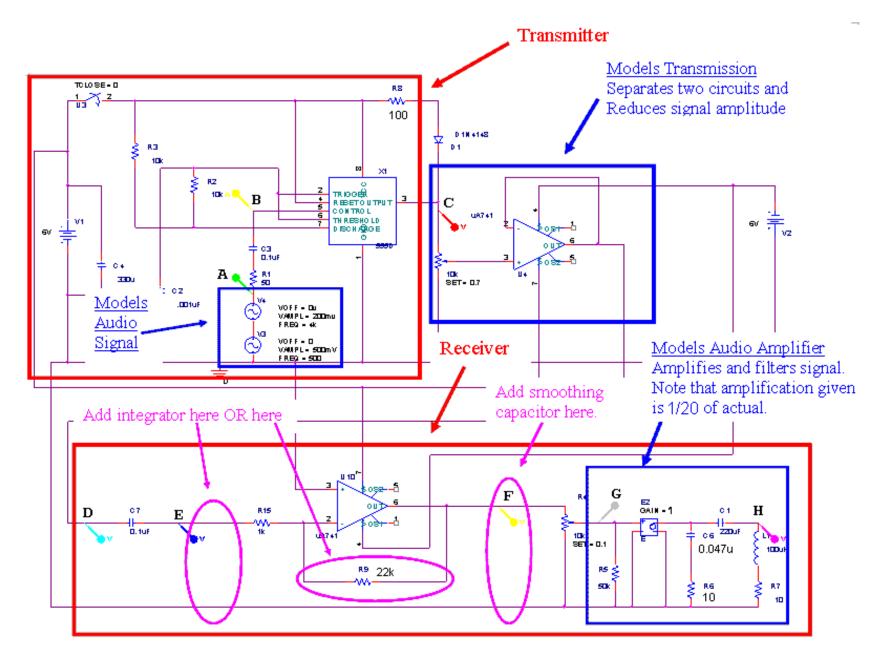


#### **Special Capacitors**



# 3. PSpice Model

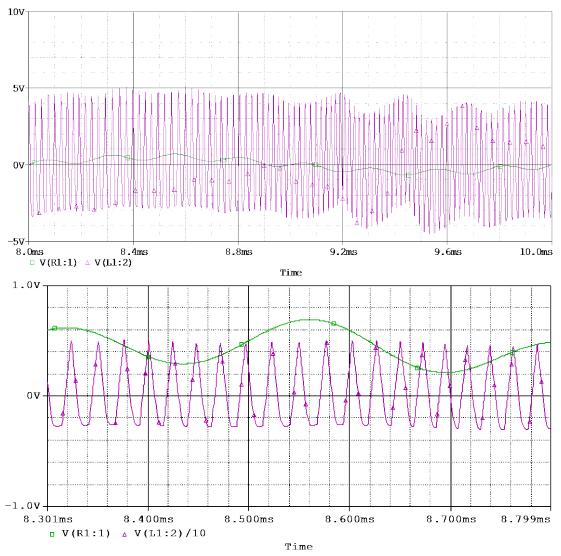
- You will compare the performance of your circuit to a PSpice model.
- The PSpice for the initial design will be given to you.
- You will use the PSpice to help you make decisions about how to create your final design.



# Comparing Output of Blocks

- Take pictures of the signal on each side of the circuit block.
  - A on channel 1 and B on channel 2
  - B on channel 1 and C on channel 2
- Take all measurements relative to ground
- Does the block behave as expected?
- How does it compare to the PSpice output?

### Comparing Output of Blocks



#### <u>"wide-angle" view</u>

 Shows overall shape and size of input and output

#### <u>"close-up" view</u>

- Output divided by 10
- Shows sampling frequency
- Shows shape of samples

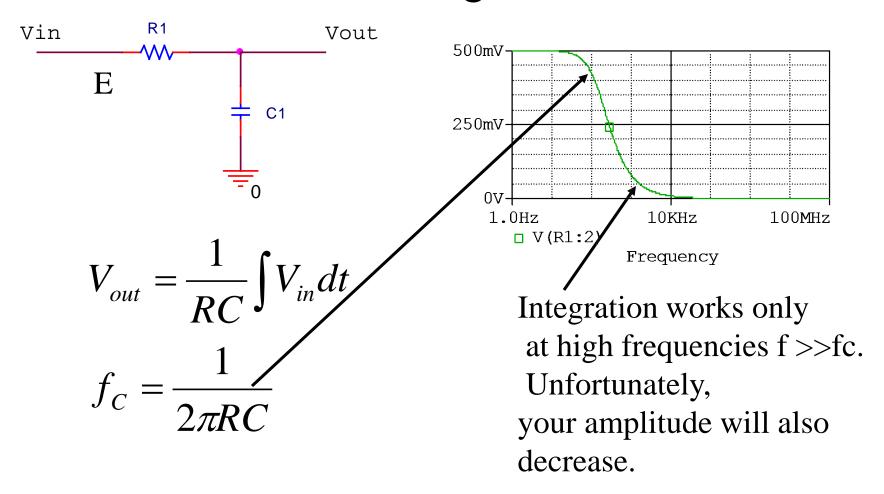
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ENGR-4300 Electronic Instrumentation

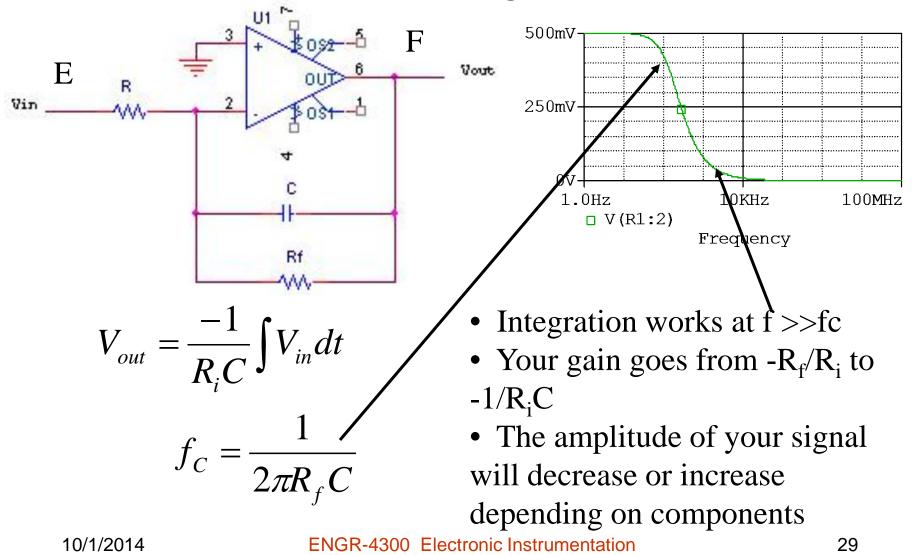
# 4. Final Design

- The signal is reconstructed well enough by the initial design that it will be audible.
- In order to improve the quality of the signal, you will add an integrator, which will more exactly reconstruct it.
- Types of integrators
  - passive integrator (low pass filter)
  - active integrator (op amp integrator circuit)
- You will then improve the signal further with a smoothing capacitor.

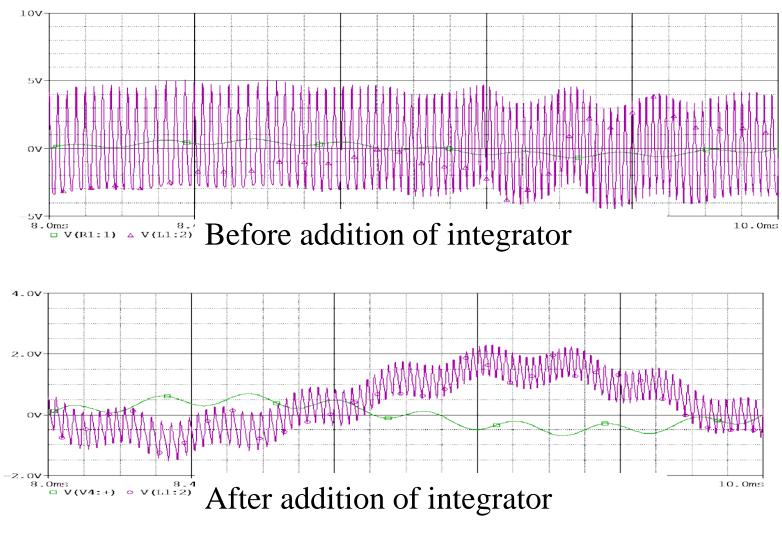
#### **Passive Integration**



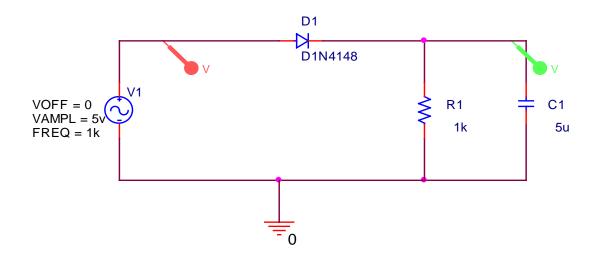
#### Active Integration

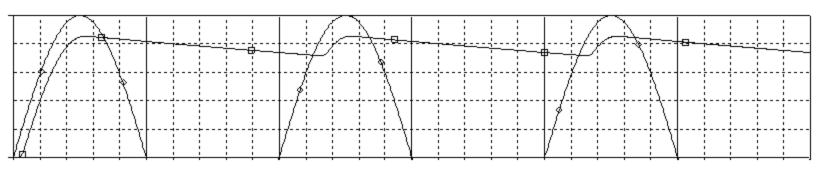


#### Input at A vs. Output at H



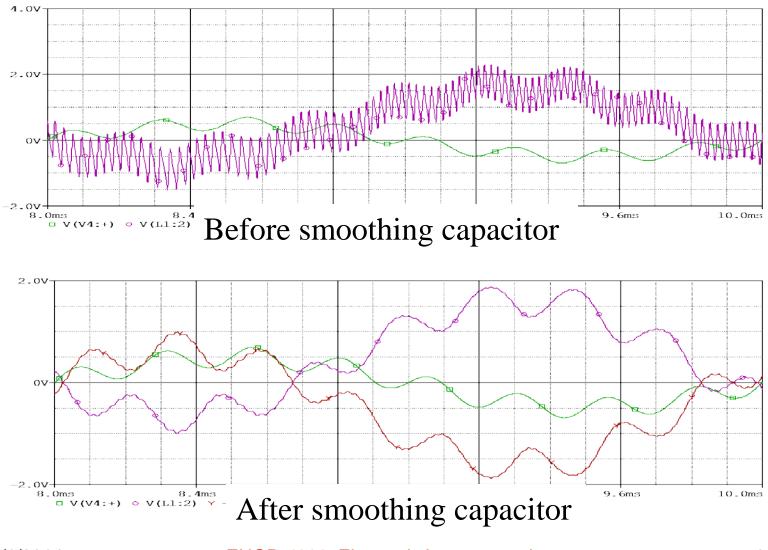
#### Effect of Smoothing Capacitor





Recall what the smoothing capacitor did to the output of the half wave rectifier.

#### Input at A vs. Output at H



#### **ENGR-4300** Electronic Instrumentation

# **Project Packet**

- Initial Data with Function Generator
  - PSpice
  - Mobile Studio plots from circuit
  - Brief Comparison
  - Block Description
  - For
    - Blocks: A-B, A-C, A-D, A-E, A-F, A-G
    - Overall System: A-H
- Initial Data with Audio
  - Mobile Studio plots from circuit
  - For E-F and A-H

# **Project Packet**

- Final Data (integrator only) with Function Generator
  - PSpice
  - Mobile Studio plots from circuit
  - Brief Comparison
  - For E-F and A-H
- Final Data (integrator and smoothing) PSpice only
  - PSpice
  - Compare to without smoothing
  - For E-F and A-H

# **Project Packet**

- Final Data with Integrator (and possibly Smoothing) with Audio
  - Mobile Studio plots from circuit
  - For E-F and A-H
- Extra Credit
  - Mobile Studio picture of A-H with input from function generator and integrated, smoothed output. Indicate values of components and where used.

# Work in teams

- Put the transmitter on one protoboard and the receiver on a second.
  - One pair do the transmitter circuit
    - This is the easier circuit, so maybe also start the PSpice simulation.
  - The other pair build the receiver circuit
- One report for the entire team
  - Report is closer to an experiment report than a project report
  - See details in handout.